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Title	EXAMINING THE MOTIVATION TO TEACH IN PHYSICAL EDUCATION PRESERVICE TEACHERS STUDYING AT KOCAELI UNIVERSITY
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Abstract	The aim of this research is to determine the teaching motivation levels of physical education preservice teachers studying at Kocaeli University. Measured motivation levels were analyzed with variables such as gender, age, income, grade level, whether or not to participate in any out-of-school activity, the year of doing sports, the engagement in professional sports and profession preference order in university entrance exam to find any correlations. Simple random sampling was employed in the study which was conducted with the permission of Kocaeli University Faculty of Sport Sciences Dean's Office. Participants were informed about the research after their permission was attained. 144 preservice teachers who volunteered after being informed were surveyed with Motivation to Teach survey developed by Kauffman, Yılmaz Soylu and Duke (2011) and adapted to Turkish by Güzel Candan and Evin Gencel (2015). Data was analyzed using a t-test and one-way variance with the margin of error was accepted as p =0.05. Analysis revealed that motivation to teach total scores, levels of intrinsic and extrinsic motivation were not significantly correlated with age, grade, income level, professional sports, participation in out-of-school activities, and the order of preference for teaching profession. Only external motivation levels were significantly correlated with engaging in sports for 5-7 years. Preservice teachers' motivation to teach was found to be at a medium level. From these results we would recommend that studies to uncover the cause of the medium motivation and practices to raise their motivation to be employed throughout their education. Lastly, we would recommend a comparison study of motivation to teach between the Physical Education preservice teachers and other preservice teachers
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