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Many people live abroad because of migration, business or education today. Many of them want to preserve their regional identity, as they try to be a part of the new culture. Education needs to support these people to enhance a national identity, and to be melted in a pot in such countries. The post-Fordist understanding identified teachers' role as giving directions to the learners to do 'things' properly, rather than to think about innovation in postmodernism. Knight (1995) suggested the existence of the technology transforming schooling converges to the need for flexible servers in postmodernism.

Increasing mobility has resulted in increasing unemployment even for national subjects. This has created anger. Totalitarianism has arisen, as well as demand for democracy in this age. Democratic values should be shared in society by social media. These values should be learned by people through lifelong learning, and education should exceed to the virtual world for this purpose. Core curriculum should involve related values, and teachers should emphasize similarities between students, not differentials, at schools.

The new culture is the culture of the 'virtual age'. In this era, knowledge is produced and shared to the world through social media no matter if is it truth or not. People voice, write or rewrite through the virtual world. This might seem to us fantastic, but I want to remind of a classical motto in traditional organizations that 'who comes to authority at first, s/he wins' here. This rule seems to work exactly in this virtual age. In addition, most of the books, even the classical books such as Plato's Republic, have been shared among people without questioning their originality. Most of the people thrust everything as if all are confidential in social media or in the virtual world. Hence, there is a need to rethink about epistemological problems in this time, such as what is real? What is the source of truth? Moreover, we need to learn to distinguish from truth and false knowledge and original and fake pieces surrounding us. Therefore, we need to teach the new generation to search for truth in the virtual world.

The world order has not changed in this age, but the power conflicts between two groups have shifted to the virtual world. The struggle among virtual production companies leads to competition in the virtual world for people. People need to be skilled to understand virtual reality, society, and the philosophy of virtual business. One of the teacher's roles is to dig up creativity, and to develop it at schools. Education needs to be formed with connective humanistic and democratic values. In addition, it needs to serve producing creative and multi-skilled individuals to the virtual era. Furthermore, it should raise awareness about reaching reliable sources, and distinguishing truth in the virtual world.

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